

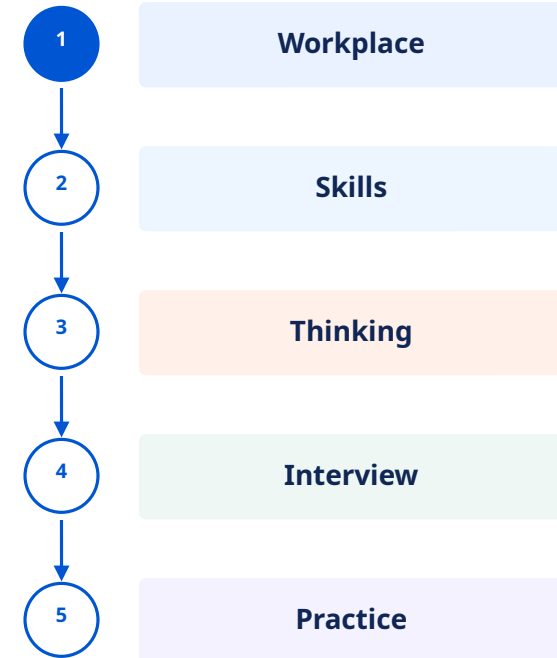
Employability & Interview Communication Programme Architecture

A concise programme map showing how the ILT session decks connect workplace awareness, communication foundations, critical thinking, interview practice, and learner reflection.

Client / Company: WebD

Classification: Portfolio Companion

No outcome claims



Architecture view, not an outcome report

Evidence Base & Artifact Classification

Session 1 deck

Original ILT asset covering workplace context, employability skills, communication, teamwork, problem-solving, adaptability, initiative, and critical thinking.

Session 1 revised deck

Refined version that strengthens visual treatment and learner participation while retaining the same employability foundation.

Interview deck

Original ILT asset covering HR interview preparation, communication skills, professionalism, common questions, mock practice, feedback, and Q&A.

What this companion proves

The available decks show multiple connected ILT sessions. This companion makes the programme architecture visible by mapping the session evidence to a clear learner journey. It does not claim delivery, placement outcomes, or measured learner performance.

Disclosure label: Portfolio Companion Artifact created to document the learning architecture demonstrated across the original ILT assets.

Learner Need & Design Challenge

Learner need

- ✓ Move from classroom confidence to workplace readiness
- ✓ Understand professional expectations across organisations
- ✓ Communicate clearly in interviews and workplace situations
- ✓ Use critical thinking when evaluating options and responses
- ✓ Practise before entering real recruitment conversations



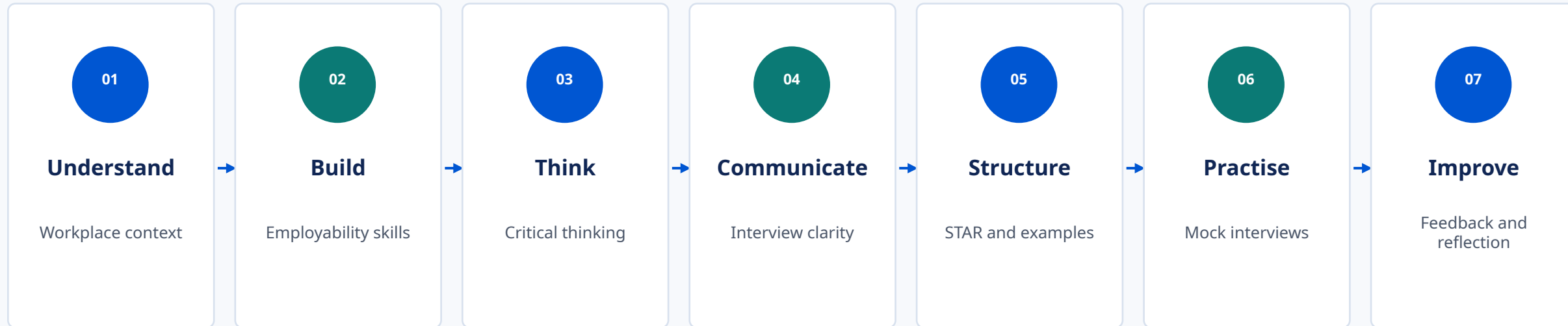
Design challenge

The programme needed to connect employability concepts, critical thinking, and interview practice without becoming a loose collection of presentation topics.

Design response

A progressive journey from workplace awareness to communication foundations, structured responses, practice, and reflection.

Programme Journey



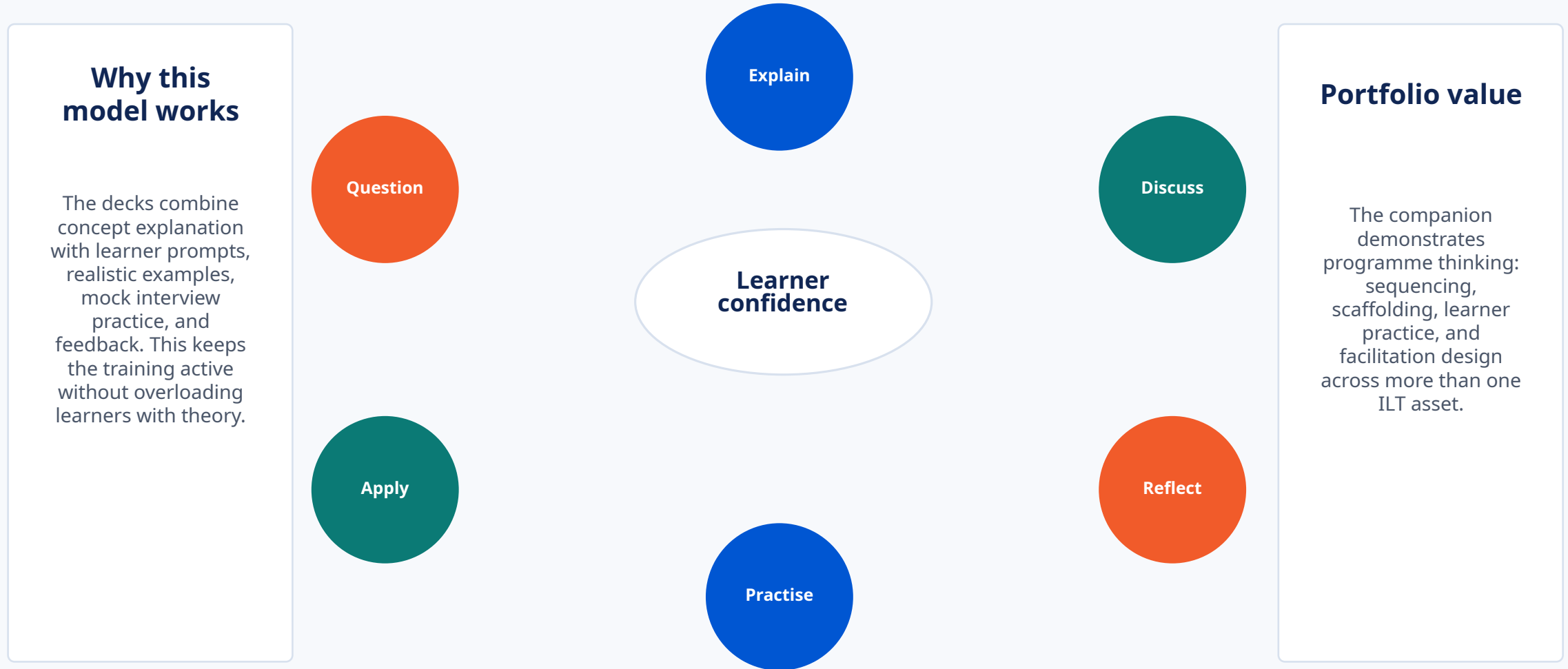
Design intent: learners do not jump directly into interview answers. They first build professional context, communication judgement, and thinking habits that make their responses credible.

Session Architecture Map

Programme stage	Learner capability	Instructional treatment	Evidence source
Workplace awareness	Recognise organisational contexts and workplace expectations	Facilitator-led explanation with discussion prompts	Session 1
Employability skills	Build awareness of communication, teamwork, problem-solving, time management, adaptability, and initiative	Concept blocks, examples, learner prompts	Session 1
Critical thinking	Analyse information, recognise bias, consider evidence, and make balanced decisions	Guided discussion and reflective questions	Session 1 revised
Interview communication	Use verbal clarity, non-verbal confidence, active listening, and purposeful responses	Interview-focused explanation and examples	Session 2
Practice and feedback	Prepare common answers, demonstrate professionalism, practise mock interviews, and improve through Q&A	Mock practice, feedback, reflection	Session 2 and related decks

Note: This map intentionally avoids claims about delivery, placement results, or measured learner outcomes.

Facilitation & Practice Model



How This Companion Should Be Used

Use with the ILT decks

This document explains the programme architecture demonstrated across the original session materials.

Use as evidence of design thinking

It makes sequencing, learner progression, practice design, and facilitation choices easier to review.

Do not use as an outcome report

It does not claim that the programme was delivered, measured, or linked to placement results.

Keep the disclosure visible

Label it as a Portfolio Companion Artifact wherever it appears as a downloadable resource.

Recommended portfolio button label: Download Programme Architecture